



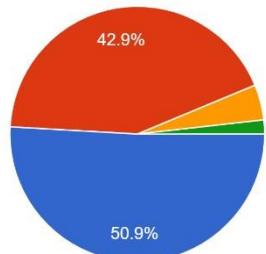
Student Satisfaction Survey, 2021-2022

NOWGONG COLLEGE (AUTONOMOUS)
NAGAON-782001, ASSAM

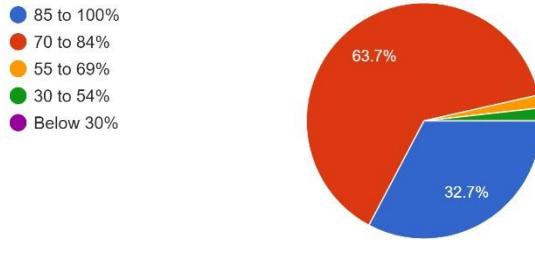
Student Satisfaction Survey (SSS): 2021-2022

As the survey showed, 50.9% students reported that 85-100% topics of the syllabus were covered in the class, and 63.7% students satisfied with the teacher preparation for the class. 64.9% students agreed that teachers always communicate effectively with the students. Moreover, 34.5% students opted excellent on teacher's approach in the class. The Majority of the students (60.6%) reported that the internal evaluation process of the college had been always fair. Further, 37.8% students agreed that the performance in the assignment was discussed every time in the class. As 48.2% students opted, the teaching and mentoring process of the college was very well, and 50% students agreed that the institute provides multiple opportunities to learn and grow. As pointed by 55.5% students, every time teachers inform students about expected competencies, course and programme outcomes. Every time teacher did necessary follow-up with an assigned task of students, and teachers illustrate the concept through examples and applications as reported by 38.5% and 58.2% students, respectively. As conveyed by 45.5% students, teachers every time identified student's strength and encourage for right challenges, and 42.3% students reported that teachers help to overcome the weaknesses. The majority of the students (47.7%), agreed that the institute makes an effort to engage students in the monitoring, and 38.7% students opted that teachers use student centric methods for enhancing learning experiences. Also, 44.5% students strongly agreed that teachers encourage students to participate in extracurricular activities. The institute made effort to include soft skills, life skills and employability skills to make students ready for the world of work (37.8% students pointed). As reported by 16% students, more than 90% teachers use ICT tools for teaching. In addition, 43.6% students strongly agreed that the overall quality of teaching-learning process in the college is very good.

1. How much of the syllabus was covered in the class?

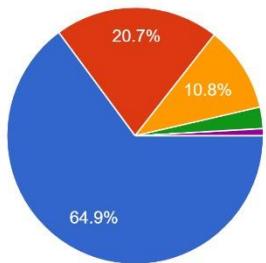


2. How well did the teachers prepare for the classes?



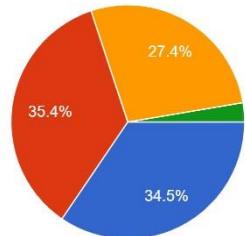
- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

3. How were the teachers able to communicate?



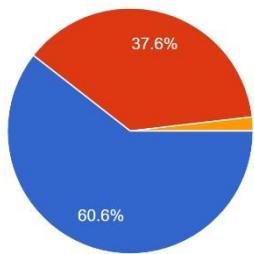
- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

4. The teacher's approach can best be described as



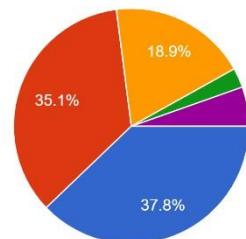
- Excellent
- Very good
- Good
- Fair
- Poor

5. Fairness of the internal evaluation process by the teachers.



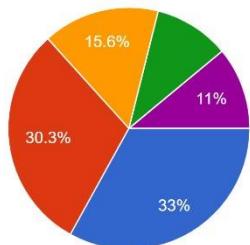
- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

6. Was your performance in assignments discussed with you?



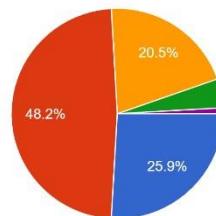
- Everytime
- Usually
- Occasionally/Sometimes
- Rarely
- Never

7. The institute takes active interest in promoting internships, student exchange, field visit opportunities for students.



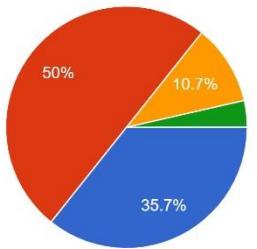
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

112 responses

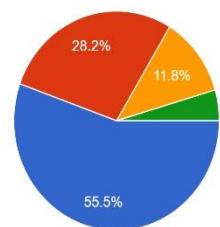


- Significantly
- Very well
- Moderately
- Marginally
- Not at all

9. The institution provides multiple opportunities to learn and grow

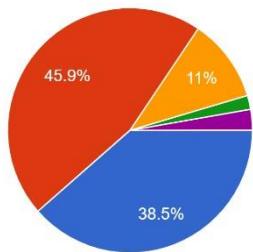


10. Teachers inform you about your expected competencies, course outcomes and programme outcomes
110 responses

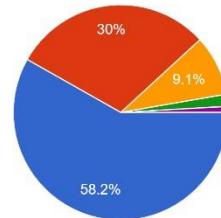


Everytime
Usually
Occasionally/Sometimes
Rarely
Never

11. Your mentor does necessary follow-up with an assigned task to you

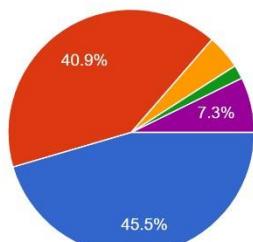


12. The teachers illustrate the concepts through examples and applications
110 responses

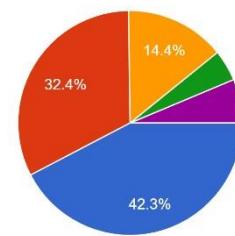


Everytime
Usually
Occasionally/Sometimes
Rarely
Never

13. The teachers identify your strengths and encourage you with providing right level of challenges

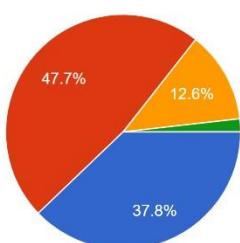


14. Teachers are able to identify your weakness and help you to overcome them

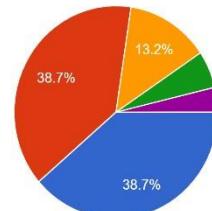


Everytime
Usually
Occasionally/Sometimes
Rarely
Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

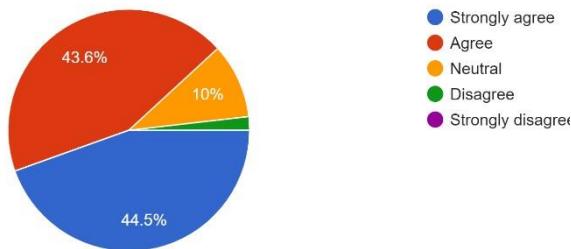


16. The institute/ teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.

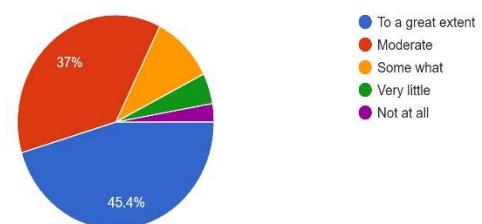


To a great extent
Moderate
Some what
Very little
Not at all

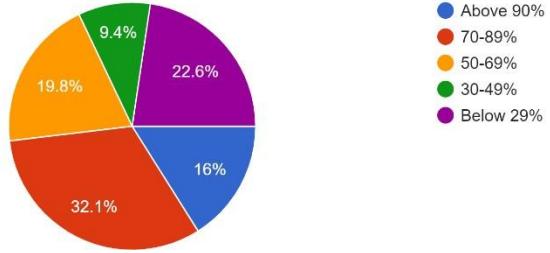
17. Teachers encourage you to participate in extracurricular activities



18. Efforts are made by the institute /teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20. The overall quality of teaching-learning process in your institute is very good.

